

School: Elizabeth Seton School, Las Piñas Campus
Grade & Section: 1 - Antique
Term/Quarter #: 3rd Term
Subject: Science
Lesson/Title: Sound Energy and Energy Conservation

Name: _____ Date: _____

I. Identification: Circle whether the sound is Loud or Soft.

1. Thunderstorm



Loud

Soft

2. Ambulance



Loud

Soft

3. Whisper



Loud

Soft

4. Alarm Clock



Loud

Soft

5. Flute



Loud

Soft

II. Natural or Artificial: Color the box with the correct answer.

- | | | |
|-------------------|---------|------------|
| 1. Dog barking | Natural | Artificial |
| 2. Guitar playing | Natural | Artificial |
| 3. Rain falling | Natural | Artificial |
| 4. Car horn | Natural | Artificial |
| 5. Bird Singing | Natural | Artificial |

III. Directions: Match each use of sound energy on the left with the correct picture on the right. Draw lines to connect them..

1. Communicating



2. Listening to music



3. Giving warning or alarm



4. Finding food



IV. **Directions: Draw a happy face 😊 if the statement shows energy conservation and a sad face 😞 if it does not.**

1. _____ Turn off the lights when leaving.
2. _____ Keep the lamp on all day.
3. _____ Use sunlight to see.
4. _____ Leave the stove on.
5. _____ Close windows to stay cool.
6. _____ Keep the fan running all day.
7. _____ Turn down the TV or radio.
8. _____ Play music very loudly.
9. _____ Unplug fan or lamp when not used.
10. _____ Bang or shout loudly.