

School: Elizabeth Seton School, Las Piñas Campus  
Grade & Section: 1 - Antique  
Term/Quarter #: 3<sup>rd</sup> Term  
Subject: Science  
Lesson/Title: Sound Energy and Energy Conservation

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**I. Identification: Circle whether the sound is Loud or Soft.**

1. Thunderstorm



Loud

Soft

2. Ambulance



Loud

Soft

3. Whisper



Loud

Soft

4. Alarm Clock



Loud

Soft

5. Flute







Loud

Soft

**II. Natural or Artificial: Color the box with the correct answer.**

- |                   |         |            |
|-------------------|---------|------------|
| 1. Dog barking    | Natural | Artificial |
| 2. Guitar playing | Natural | Artificial |
| 3. Rain falling   | Natural | Artificial |
| 4. Car horn       | Natural | Artificial |
| 5. Bird Singing   | Natural | Artificial |

**III. Directions: Match each use of sound energy on the left with the correct picture on the right. Draw lines to connect them..**

- |                            |   |
|----------------------------|---|
| 1. Communicating           |  |
| 2. Listening to music      |  |
| 3. Giving warning or alarm |  |
| 4. Finding food            |  |

IV. **Directions: Draw a happy face 😊 if the statement shows energy conservation and a sad face 😞 if it does not.**

1. \_\_\_\_\_ Turn off the lights when leaving. 😊

2. \_\_\_\_\_ Keep the lamp on all day. 😞

3. \_\_\_\_\_ Use sunlight to see. 😊

4. \_\_\_\_\_ Leave the stove on. 😞

5. \_\_\_\_\_ Close windows to stay cool. 😊

6. \_\_\_\_\_ Keep the fan running all day. 😞

7. \_\_\_\_\_ Turn down the TV or radio. 😊

8. \_\_\_\_\_ Play music very loudly. 😞

9. \_\_\_\_\_ Unplug fan or lamp when not used. 😊

10. \_\_\_\_\_ Bang or shout loudly. 😞