

School: Seton LP  
Grade & Section: G1  
Term/Quarter #: T3  
Subject: Reading  
Lesson/Title: [School] Short Test 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### I. IDENTIFYING LONG VOWEL SOUNDS

**Directions:** Look at the picture. Write the **missing vowel letters** to complete the word.



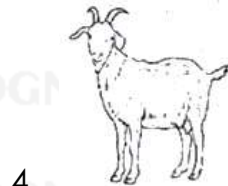
c a k e



b e a c h



f r i e s



g o a t



u n i c o r n

## II. SEQUENCING EVENTS IN A STORY

**Directions:** For item numbers 6-10, read the story below.

### The Lost Library Book



Last Tuesday, Mia wanted to read her favorite book, *Space Explorers*. She looked on her bookshelf, but it was not there.

First, she checked under her bed. She found a dirty sock and a lost toy car, but no book.

Next, Mia went to the kitchen to ask her mom. "Mom, have you seen my *Space Explorers* book?" Her mom said, "I saw it in the living room yesterday."

Then, Mia ran to the living room. She looked on the couch and under the cushions. She found a hair clip and some crumbs, but still no book. She started to feel worried.

After that, she remembered she had taken the book to school for show-and-tell. "Oh no!" she thought. "I hope I didn't leave it there."

Finally, Mia checked her backpack one more time. She opened the front pocket, and there it was! Her book was behind a pencil case. She was very happy.

In the end, Mia put the book back on her bookshelf, so she would not lose it again.

**Directions:** Number the events from 1 to 5 to show the correct order.

- Mia checks the living room for the book. 3
- Mia searches for the book beneath her bed. 2
- Mia is eager to read her favorite book. 1
- Mia recalls that she took the book to school. 4
- Mia discovers the book inside her backpack. 5