

School: Elizabeth Ann Seton
Grade & Section: 1-Antique
Term/Quarter #: Term 3
Subject: Reading
Lesson/Title: Long Vowel Sounds

Name: _____ Date: _____

1. **Directions:** Identify the long vowel sound. Look at the picture and choose the correct answer.



1.

A. short o

B. long o

C. short a



2.

A. long i

B. short i

C. long e



3.

A. short u

B. long u

C. long a



4.

A. long a

B. short a

C. long o



5.

A. short e

B. long e

C. long u

II. **Direction:** Choose the word with a long vowel sound.

1. A. cat **B. cake** C. cap
2. A. pig B. pin **C. kite**
3. A. hop **B. hope** C. hot
4. A. cub B. cut **C. cute**
5. A. bed **B. bee** C. pen

III. **Direction:** Choose the correct word to complete the sentence.

box	hun	cap	kite	dog
kit	honey	cake	road	cute
cat	bit	hen	cub	cup

1. I see a red **cake** .



2. The boy flies a **kite** .



3. The goat eats grass near the **road** .



4. The baby is very **cute** .



5. The bee makes **honey** .



IV. **Direction:** Unscramble the letters to form a word with the long /a/ sound. Write the words below the snails.

WORD BANK:

lake lady pay say same main wait cake

<p>_____</p> <p>day</p>	<p>_____</p> <p>pay</p>	<p>_____</p> <p>lake</p>
<p>_____</p> <p>lady</p>	<p>_____</p> <p>same</p>	<p>_____</p> <p>wait</p>
<p>_____</p> <p>say</p>	<p>_____</p> <p>main</p>	<p>_____</p> <p>cake</p>

V. **Direction:** Say the name of each picture. If it has the short /e/ sound, color it red. If it has the long /e/ sound, color it green. An example is done for you.

green

green

green

red

green







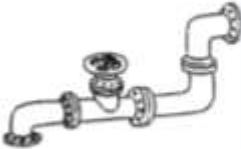





green

red

green

red

VI. **Direction:** Say the name of each picture. Color it pink if it has the short /i/ sound. Leave it white if it has the long /i/ sound.

 pink		 pink	 pink
	 pink		
	 pink		 pink

VII. **Direction:** Say the name of each picture. If it has the short /o/ sound, circle it. Put a check mark (✓) on it if it has the long /o/ sound. An example is done for you.

The image contains the following items and their markings:

- A blue pot: circled.
- A red bow: checkmark above it.
- A rope: checkmark above it.
- A hand with a yellow nail: checkmark above it.
- A box: circled.
- A sailboat: checkmark to its right.
- An ice cream cone: checkmark to its right.
- A pig: circled.
- A bone: checkmark to its right.
- A nose: checkmark to its right.
- A cup of coffee: circled.

VIII. **Direction:** Choose the correct word from the choices above to complete each sentence below. Write the word on the line.

go road low toe home
no toad row hoe nose
so boat show doe cone

1. I can smell with my **nose** .



2. My big **toe** is hurting.



3. A **doe** is a female deer.




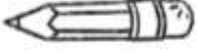
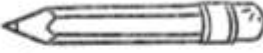

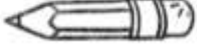


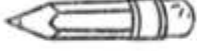
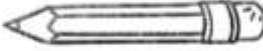




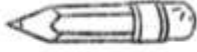
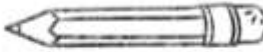

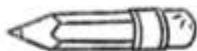
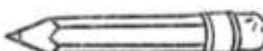
4-5. **row** your **boat** .



IX. **Direction:** Say the name of each picture. Circle the word "short" if it has the short /u/ sound. Circle "long" if it has the long /u/ sound.

	short u	long u
	short u	long u
	short u	long u
	short u	long u
	short u	long u
	short u	long u

X. **Direction:** Say the name of each picture. Color the short pencil if it has a short vowel sound. Color the long pencil if it has a long vowel sound..

	 color	
	 color	 color
	 color	
	 color	 color
	 color	
	 color	 color