

School: Seton LP  
Grade & Section: G1  
Term/Quarter #: T3  
Subject: GMRC  
Lesson/Title: [School ST2] I Am Compassionate

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### I. TRUE OR FALSE

**Directions:** Read each statement carefully.

Write **TRUE** if the statement is correct and **FALSE** if it is incorrect.

- \_\_\_\_\_ 1. Compassionate means understanding how others feel.
- \_\_\_\_\_ 2. Refusing to share my toys with others is an act of compassion.
- \_\_\_\_\_ 3. Yelling at your friend because you lost the game shows compassion.
- \_\_\_\_\_ 4. I only need to be kind to people I like.
- \_\_\_\_\_ 5. Saying "I am sorry" when I accidentally hurt someone shows that I care.

### II. IDENTIFICATION

**Directions:** Read each situation carefully.

Encircle the kind and compassionate solution that best resolves the situation.

6. It is time to take the short test, and one of your classmates forgot to bring a pencil.  
What will you do?  
(Let her borrow your extra pencil. / Tell her it is her fault and let her suffer.)
7. You see a bird with an injured wing in the yard. How will you help the bird?  
(Ask an adult to help the bird. / Chase the bird.)
8. Your younger brother accidentally broke your toy. What will you say?  
("Stop crying. I will tell Mom about it." / "Stop crying. We will fix it later.")
9. A new classmate is sitting alone in the playground. What will you do?  
(Ignore him. / Talk to the new classmate and be his friend.)
10. What does a compassionate person look like?  
(Someone who always looks angry. / Someone who looks approachable.)